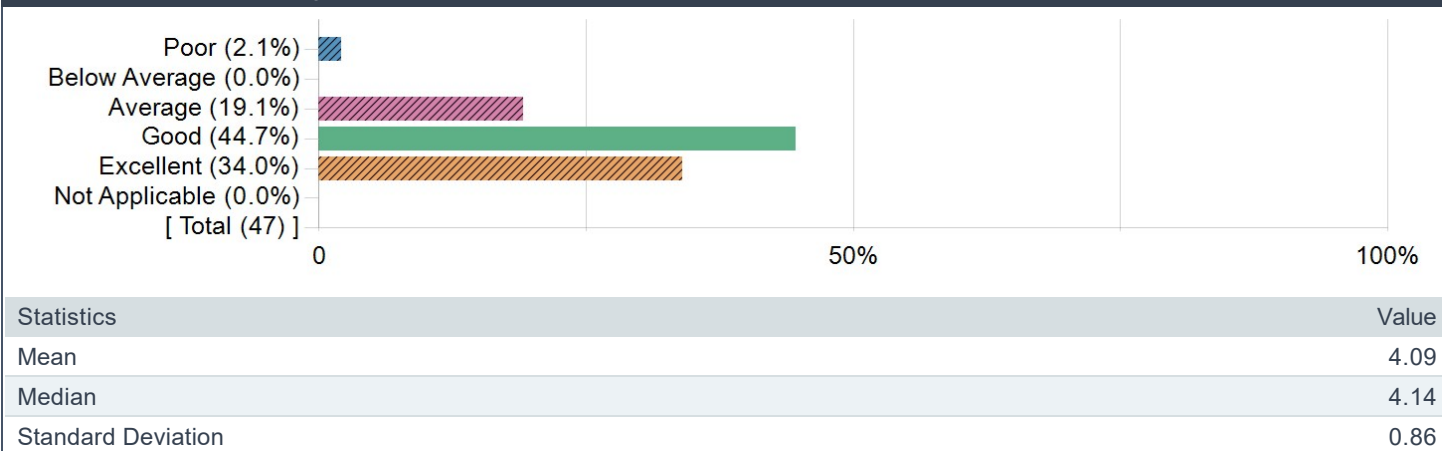


Individual Instructor Report Fall 2025 for CHEM200-26: General Chemistry (Andrew Cooksy)

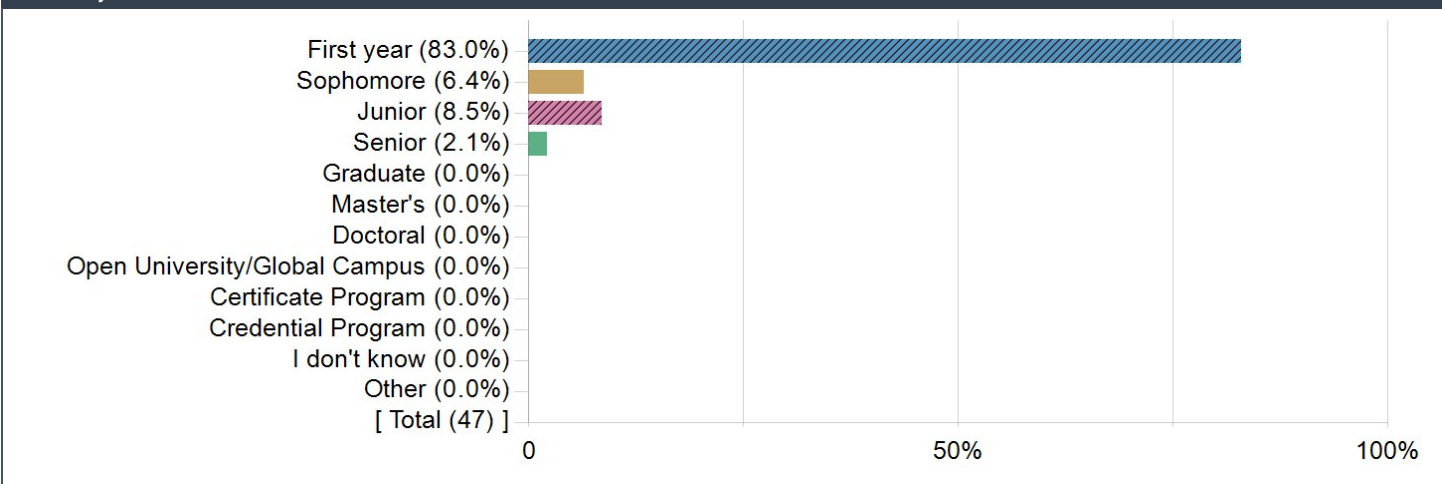
Project Title: **Student Feedback Surveys Fall 2025**

Courses Audience: **260**
Responses Received: **47**
Response Ratio: **18.1%**

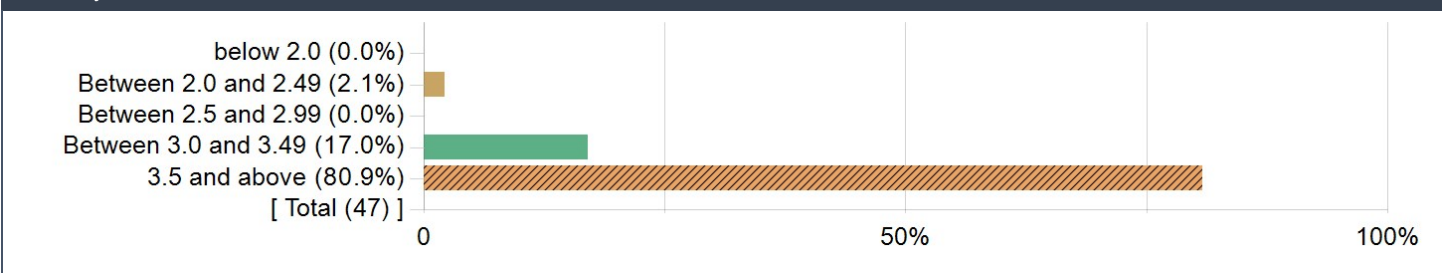
Rate the instructor's teaching overall.



What is your class level?



What is your GPA?



What were the instructor's strengths?

Comments

- Timely lectures and wrote out work.
- using the whiteboard to write out the problems pacing out how quickly he goes through the notes, expert in the subject matter, efficient use of time, explained concepts throughout the lecture well
- made material easy to understand
- The instructor didn't read off of slides. He wrote everything out on the whiteboard and walked us through examples step-by-step when explaining the material. He also encouraged questions throughout the lecture and consistently took the time to answer them, which made the material easier to understand.
- Writing and talking at a reasonable pace as to give students enough time to take notes while explaining the concept clearly.

Comments
very knowledgeable
I felt in the beginning of the semester he was able to lecture about what was related to the test but towards the end (3rd and 4th exam) I feel like what we are doing in class has not been super helpful or insightful to the exam.
I really like the way that Dr. Cooksy presents his lectures. Writing on the whiteboard while talking though the material was the perfect pace for my note taking, and allowed me to understand it better. He is also very attentive and takes time to thoroughly answer questions, whether it be during lecture or office hours at the MSLC.
he was very good at slowing down his notes so we could copy them and bringing in the textbook
Recorded lectures are useful for review.
The professor went over the material as best as he could, which was always fine for me. He also always answered questions happily and was there to help us when we were confused.
The instructor was very good in being able to be available after lecture and in office hours to ask him questions.
Very good at instructions and very good with his notes on homework.
Explanations
Pace, experience
lecturing that has meaning to it. going over examples that were organized with the chapters found in the course textbook. continuously letting us know about his office hours and when there will be no class.
Explained things well and simply.
Answering questions and providing clarity when there was confusion
The instructor was strong in showing true passion towards each topic and chemistry as a whole, and was always willing to help a student if they had a question and would make sure they fully understand the concept.
He definitely covered everything well, the class is super fast-paced and was sometimes hard to follow but I don't blame Prof. Cooksy for it, he is also super approachable and answered everyone's questions thoroughly.
Provides very good examples and encourages questions.
Slow pace in class so easy to keep up when writing notes
Visual representation of the subject
He is clearly very knowledgeable with the content and is very good at explaining concepts in various forms so that more people are able to understand.
Spoke clearly and always tried to explain to the best of his abilities to help other students' understanding.
Knows his chemistry.
Great at answering questions, explaining, moving at a really great pace, and being very clear
Super interested in the topic he teaches and is super nice and good at answers any and all questions.
I liked how the professor used a white board to write down the material; it kept me engaged and wanting to learn more. The professor was very clear in his speaking and was able to properly explain all the material needed. He answered questions very well and was also understanding.
Very well explained
helpful when ask question
communication
Easy to follow and open to questions.
Good in-class practice examples.
I think that Professor Cooksy was successful in the way that he organized his class. Compared to the other lecture section, his way of teaching helped me understand the concepts better, and am very grateful that his class always felt organized.
Definitely teaching the course in a concise way.
Dr. Cooksy did really well in covering the topics necessary for us to learn and listed in the syllabus. He took time for questions and fit a good amount of learning content into each lecture session.
Andrew Cooksy was very patient in his teaching and in instructing his students on the topic. He never went too fast, nor too slow, and he always paused in the middle of his lectures to ask the class if there were any questions, and he would take the time to listen to any and all questions and explain them to the best of his ability.
Nice
Doing actual problems instead of just reading textbook
He was able to show solutions for problems that were difficult and explain them very well.

Comments
Clearly breaking down topics
Instructor Andrew Cooksy's strengths are presentable, helpful, calm, understanding, and always willing to help students understand the subject by breaking it down and going more in-depth to boost everyone's understanding.
Being able to conceptually explain things very confidently.
Listened very intently to student responses and questions in class. Also moved at a reasonable pace, explaining in detail steps he took to arrive to conclusions.
The instructor made sure to have office hours very often to help with any questions that we may have.

In what ways might the instructor improve this course?

Comments
Explain what were actually doing related to EXAMS, not just whatever the course says. It doesn't help when we're learning an entirely different part of the course than what's on the test.
no improvements
no notes
One improvement would be to slow down slightly when going over the material, especially during more challenging sections. It would also help if he said where certain numbers or constants came from because they were sometimes mentioned quickly and not revisited unless a student asked. I think the course could also benefit from better planning between the lecture, discussion, and lab sections, since the lab and discussion sections were most of the time ahead of the lecture so we were learning the math during those classes rather than the lecture itself. Also having a more detailed study guide that isn't just bullet-pointed concepts would make it easier to understand the types of questions we might see on a exam.
Connect where and when to use specific formulas based on the question. Or rather, how to identify which equation should be used to solve a problem based on the the phrasing of the word problem.
be more thorough when explaining
Provide problems similar to the ones of the exam because the example ones are not. Andrew Cooksy is a very intelligent man, but I feel like he is too advanced for this course. Many students are struggling and he does not understand how they are struggling.
put more emphasis on or add ways to use the textbook for this course, and make sure to do a review before every exam and final
While it may be the student's responsibility to practice for exams, it wouldn't hurt if the instructor provides past versions of exams for additional practice.
Sometimes there wasn't enough time in lecture to cover all of the material, leaving me to teach myself. It wasn't often but maybe for those heavy load lectures, focus on covering everything or at least mention what we should go over ourselves.
He should have a better way to present the material because he did go fast very often and majority of students were not able to keep up with what he was writing on the white board. This means if we missed anything there is no presentation such as powerpoint to go back to. Sometimes he wouldn't fully explain the harder concepts in a simpler way or would not stop in between for questions. The instructor should also improve on having a better structured lesson plan for the lecture days because it was often unpredictable on what he would write on the white board next.
I believe maybe teaching a bit slower and going through more specific question on exam.
maybe more visuals I found them helpful
I think a lot of the instruction felt more confusing/complicated than the material needed to be presented. When doing examples, not everything is explained and it is hard to follow along with where the numbers come from.
speaking a little louder.
Reference the textbook more to perhaps clarify ideas in the text.
maybe improve on the study guides sent out but I understand that he may be limited on time
The instructor could improve by going over more concepts, I felt as if he went into depth into a lot of topics which made it easy to miss other ones due to time.
I thought he was really good
Sometimes I feel as though my questions were not fully answered.
Give more examples of what may appear on the test and its format
N/A
The tests need to be more fairly made; there are usually only 15 questions on each exam, and it doesn't help the class average at all. An increase in the number of test questions would better reflect a student's understanding of the course content.
Possibly using clicker questions, like on Poll Everywhere would make the course more engaging.

Comments
Explain in easier to understand terms.
Some topics were not covered during this semester yet the homework's still required us to practice these problems which I feel is unfair. Better planning I feel is required because I feel some learning was lost without this necessary information.
More exam study/practice problems during lecture
Could have a more condensed study guides and explain more of the mechanisms.
The professor can maybe be more specific about what size notecard we can use on the test and tell us so beforehand, so we have time to prepare.
–
dont really like the way material is presnted and too many example problems, before I even know how to solve.
taking the time to throroughly explain each question
Maybe slow the place slightly.
You have this tendency of explaining all of the exigent circumstances in rapid succession or give more depth than required on the theory. It makes it difficult to understand what its all for until we get to the practice example.
I think one thing I would have liked were a few more examples, but I am also not sure if this is time permitting.
Maybe just make things more understanding when reviewing
When reviewing for tests and providing study guides, I believe instead of listing the concepts we learned he should review and provide study guides that will actually be related to the tests. Many times a study guide with 15–20 concepts on it, reflected into only 3–4 concepts being on the exams.
More interaction with the students would be better, such as asking the class any questions so that students can raise their hand and voluteer to answer, and Dr. Cooksy would provide any feedback or analysis on what the students answer. That way, it keeps the students more engaged.
None
Moving slower
I think he can improve by slowing down during the lecture because it can be difficult at least for me to copy what he's writing and actually learn the process.
Find ways to stimulate engagement
The instructor Andrew Cooksy does a fantastic job in presenting the course and I don't see any need of improvements as he is already doing a fantastic job in doing so.
Providing more examples for help
Instructor may improve by refraining from writing as much text on whiteboard for definitions and instead explain things conceptually more often. This would encourage students to look up from their notes and engage more in the lecture.
The instructor could improve this course by slowing down the pace instead of reviewing multiple chapters in a day. This made it very difficult to follow along. The instructor could also implement activities instead of talking the whole time.

Questions

	Name	1	2	3	4	5	N/A	Course N	Response N	Course Mean	Course Median	Course SD
Rate the instructor's overall organization and presentation of the course material.	CHEM200-26: General Chemistry	0.0%	4.3%	21.3%	34.0%	40.4%	0.0%	260	47	4.11	4.00	0.89
Rate the instructor's focus on the student learning outcomes listed in the syllabus.	CHEM200-26: General Chemistry	2.1%	0.0%	12.8%	42.6%	42.6%	0.0%	260	47	4.23	4.00	0.84

	Name	1	2	3	4	5	N/A	Course N	Response N	Course Mean	Course Median	Course SD
Rate the instructor's teaching overall.	CHEM200-26: General Chemistry	2.1%	0.0%	19.1%	44.7%	34.0%	0.0%	260	47	4.09	4.00	0.86
What is your class level?	CHEM200-26: General Chemistry	83.0%	6.4%	8.5%	2.1%	0.0%	0.0%	260	47	1.30	1.00	0.72
What is your GPA?	CHEM200-26: General Chemistry	0.0%	2.1%	0.0%	17.0%	80.9%	0.0%	260	47	4.77	5.00	0.56
Rate the instructor's enhancement of your understanding of the subject matter.	CHEM200-26: General Chemistry	4.3%	4.3%	17.0%	42.6%	31.9%	0.0%	260	47	3.94	4.00	1.03
Rate the instructor's helpfulness.	CHEM200-26: General Chemistry	0.0%	4.3%	12.8%	38.3%	44.7%	0.0%	260	47	4.23	4.00	0.84
Rate the instructor's responsiveness.	CHEM200-26: General Chemistry	0.0%	2.1%	23.4%	31.9%	40.4%	2.1%	260	47	4.13	4.00	0.86
Rate the instructor's demonstrated mastery of the subject matter.	CHEM200-26: General Chemistry	0.0%	0.0%	0.0%	21.3%	78.7%	0.0%	260	47	4.79	5.00	0.41
Rate the contribution of exams to the learning process.	CHEM200-26: General Chemistry	4.3%	21.3%	23.4%	27.7%	23.4%	0.0%	260	47	3.45	4.00	1.19
Rate the instructor's clarity of presentation of materials.	CHEM200-26: General Chemistry	2.2%	6.5%	21.7%	32.6%	37.0%	0.0%	260	46	3.96	4.00	1.03
Rate the contribution of assignments to the learning process.	CHEM200-26: General Chemistry	0.0%	6.4%	14.9%	48.9%	29.8%	0.0%	260	47	4.02	4.00	0.85
Rate the instructor's stimulation of your interest in the subject.	CHEM200-26: General Chemistry	4.3%	8.5%	34.0%	27.7%	25.5%	0.0%	260	47	3.62	4.00	1.09
Rate the instructor's effective use of class time.	CHEM200-26: General Chemistry	0.0%	2.1%	6.4%	44.7%	46.8%	0.0%	260	47	4.36	4.00	0.70

SDSU is committed to the values of equity, diversity, and inclusion. Please describe whether the instructor created an inclusive learning environment where diverse students, particularly those from marginalized communities, were supported and welcomed?

Comments
It was inclusive.
yes they did
yes
The instructor made the class feel inclusive by welcoming questions from everyone and being very approachable. He often reminded us about his office hours and stayed a little bit after class to help answer questions or concerns, which made it easier for all students to get support if they needed it."
Yes, he created an inclusive learning environment where students wouldn't have felt shamed for asking a question.
Yes
Yes
he was awesome
Allows a diverse amount of student organizations to briefly reach out to students during the first 1–2 minutes of a lecture.
I thought it was an inclusive space.
He did not really engage with the students as much. He would simply just lecture and occasionally open up to the lecture class to answer a question. Not much to comment on for this section.
Yes I always felt welcomed he is very sweet.
Everyone was welcomed and supported.
Not much of that was used in a big class that is a lecture. But when a student would have a question, no matter where they were, he would let them ask it and even repeat it so everyone would know what the question was. Small things like that are what make this instructor a great one.
Yes, this instructor created an inclusive environment for students.
yes
The instructor always created an inclusive learning environment.
I think everyone was definitely supported and welcomed
Yes
Yes the environment was inclusive and office hours were very helpful
Appreciated students asking questions
Yes, he makes sure that any questions that anyone had is answered before he moves on.
The class felt inclusive, and Professor Cooksy did not discriminate against any students and treated everyone equally as students.
Very calm, patient, and relaxed, safe space
yes the instructor created a positive learning environment.
Yes, this teacher did a good job being inclusive and supporting all.
Yes he did
yes he is.
yes
Yes, anyone was welcome to ask questions.
yes
Yes, Professor Cooksy created an inclusive learning environment, open to questions.
N/A
Yes, Dr. Cooksy created a very intellectual learning environment which helped create a welcoming and supportive space.
Dr. Cooksy welcomed all students and supported and welcomed all who came to him.
None
Yes
Yes he was friendly and and always open to answers any questions anyone had.
Yes

Comments
Instructor Andrew Cooksy created an inclusive learning environment where diverse students, particularly those from marginalized communities, were supported and welcomed.
yes
The teacher constantly created an inclusive learning environment, never marginalized anyone to my knowledge.
It was inclusive.

What is your major?

Comments
Kinesiology Pre-PA
Mechanical Engineering
computer science
Civil Engineering
Foods and Nutrition
Civil Engineering
Public Health
Kinesiology (pre-PT)
aerospace engineering
Mechanical Engineering
Mechanical engineering
Kinesiology: Fitness Specialist
Biology
Biology
Biology
Mechanical Engineering
Aerospace currently
Public health
Kinesiology – Pre physical therapy
Psychology
Microbiology
Mech/bio engineering
Cellular and Molecular Biology
Mechanical Engineering
Aerospace Engineering
Kinesiology
Civil Engineering
biology
Kinesiology
aerospace engineering
Biology
psychology
Civil engineering
Mechanical Engineering
Kinesiology Pre-PT
Public Health Pre med
Kinesiology (Pre-PT)
Biology

Comments
ME
Civil engineering
Aerospace Engineering
Aerospace engineering
Kinesiology – Emphasis in PrePhysical Therapy
Kinesiology
Mechanical Engineering
Kinesiology pre pt